

PAPER 1 Reading

PAPER 2 Writing

PAPER 3 Use of English

**PAPER 4 Listening**

PAPER 5 Speaking

Part 1

Part 2

Part 3

Part 4

You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

**Extract One**

You hear a mother talking to her teenage son about school.

- 1 Sam's mother is concerned that Sam  
**A** is having problems concentrating.  
**B** does not do his homework.  
**C** is putting his future at risk.

	1
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- 2 Which word best describes Sam's attitude towards his mother's concern?  
**A** dismissive  
**B** angry  
**C** disgusted

	2
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**Extract Two**

You hear part of a radio programme in which two people are discussing growing herbs.

- 3 According to Jerry, herbs are particularly useful  
**A** in a corner of the garden.  
**B** when they grow on windowsills.  
**C** if grown among vegetables.

	3
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- 4 Which of the following is not true about growing herbs?  
**A** Annual herbs are not used in cooking.  
**B** Herbs are easy to cultivate.  
**C** Perennial herbs add flavour to food.

	4
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**Extract Three**

You hear two friends talking about travelling alone.

- 5 What does Joy advise Tom to do?  
**A** choose his destination carefully  
**B** find groups to travel with  
**C** get used to travelling alone

	5
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- 6 Which of the following does Joy mention?  
**A** accommodation arrangements  
**B** having company in the evenings  
**C** guided tours

	6
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- Part 1  
**Part 2**  
Part 3  
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You will hear an anthropologist talking about a recent find. For questions 7–14, complete the sentences.

### A Significant Find

Several fossil skulls were dug up in Ethiopia

last  **7**

There were at least  **8** adult skulls  
and one that belonged to a child.

It appears that the people these skulls belong to were

our  **9** ancestors.

Anthropologists now believe that *Homo sapiens* is

**10** from Neanderthals.

The reason why the Neanderthals

**11**  
is not known.

The people whose skulls have been found probably used

**12**

They also lived in  **13**,

a factor which probably helped them to survive.

The early days of human evolution are still

**14**  
to modern scientists.

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You will hear part of a radio discussion about iris recognition systems. For questions 15–20, choose the answer (A, B, C or D) which fits best according to what you hear.

- 15 Jim says that the idea behind iris recognition systems (IRS)
- A is based on state-of-the-art technology.
  - B was thought of many years ago.
  - C relies on a simple camera.
  - D requires sophisticated computer software.
- 16 He believes that iris recognition machines will be adopted on a large scale chiefly because
- A they can be depended upon.
  - B they speed up the identification process.
  - C they can be connected to a wide range of secondary devices.
  - D the machines in use at present are proving very successful.
- 17 Iris recognition machines were used at a school
- A to gauge the reaction of students.
  - B to stimulate interest in science lessons.
  - C to improve efficiency at a school canteen.
  - D to identify pupils entering a school.
- 18 Jim feels that people who object to iris recognition machines
- A regard them as a threat to personal freedom.
  - B object to X-ray machines as well.
  - C are a very small minority.
  - D fail to appreciate how they work.
- 19 What does Jim say about the costs involved in registering the population?
- A The government will not pay all the costs involved.
  - B They will depend on the scale of the project.
  - C They will be modest at the outset.
  - D They will be high initially.
- 20 According to Jim, what will convince governments to adopt iris recognition systems?
- A reduced expenses
  - B public acceptance
  - C increased security
  - D ease of use

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- Part 1
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- Part 4**

You will hear five short extracts in which people talk about holidays that went wrong.

**While you listen you must complete both tasks.**

**Task One**

For questions 21–25, choose from the list A–H the person who is speaking.

- A** a teacher
- B** a pensioner
- C** a doctor
- D** a hotel manager
- E** a guide
- F** a racing driver
- G** a sales representative
- H** a tour operator

Speaker 1	<input type="text"/>	<b>21</b>
Speaker 2	<input type="text"/>	<b>22</b>
Speaker 3	<input type="text"/>	<b>23</b>
Speaker 4	<input type="text"/>	<b>24</b>
Speaker 5	<input type="text"/>	<b>25</b>

**Task Two**

For questions 26–30, choose from the list A–H what each speaker is expressing.

- A** acceptance of personal responsibility for events
- B** indignation because of inclement weather
- C** a determination to overcome setbacks
- D** frustration that the experience failed to satisfy expectations
- E** lack of respect for people's feelings
- F** relief that initial fears were unfounded
- G** irritation at other people's attitudes
- H** a reluctance to accept responsibility for a situation

Speaker 1	<input type="text"/>	<b>26</b>
Speaker 2	<input type="text"/>	<b>27</b>
Speaker 3	<input type="text"/>	<b>28</b>
Speaker 4	<input type="text"/>	<b>29</b>
Speaker 5	<input type="text"/>	<b>30</b>