

Lead-in

Find out which students have watched *Who wants to be a Millionaire?* It is popular in many countries in the world. Pair up students who know about the programme with students who don't. If your students have never heard of it, briefly summarise the game.

Put the students in pairs or groups to discuss the questions.

Answers

- 1 Students' ideas.
- 2 Students' ideas. Suggestions: the amount of money, and the tension involved when people must decide whether to risk an answer, is very compelling.
- 3 D is false

Vocabulary

Ask students to answer the *Who wants to be a Millionaire?* vocabulary questions. If they don't know an answer, you can phone (ask) a classmate.

Answers

- 1 B
- 2 A
- 3 C
- 4 D
- 5 B
- 6 A

Reading 1

Ask students to read the passage and find the information.

Answers

- 1 3
- 2 Army officer (Major Ingram), college lecturer (Tecwen Whittock), don't know (Diana Ingram).
- 3 No
- 4 Because they went too far.

Reading 2

Ask students to read the passage in more detail and answer the questions, then discuss them with a partner.

Answers

- 1 Whittock coughed to signal the correct answer to Major Ingram.
- 2 They had children.
- 3 They were besotted with trying to win a quiz programme.

Vocabulary in context

Put the students in pairs to replace the words in italics in each sentence with a synonym from the box.

Answers

Found guilty = Convicted.

Ordered to pay = Fined

Crime = Offence

Follow-up

Put students in pairs to write five grammar or vocabulary questions. Students take it in turns to be contestants and quizmasters.

Alternatively, prepare a pile of *Who wants to be a Millionaire?* questions which revise vocabulary and grammar that you have recently taught. Then play the game as described.